- 1. Welcome-Introductions
- 2. Principal's Update (Sharla)
  - Principal Kaczar expressed gratitude for the support of the school community as she announced her upcoming transition.
  - Appreciation for Ms. Keeton and parents who attended the SEL workshop this evening (1/18)
  - Reminder that we will be celebrating Ms. Maria's 50th birthday.
  - Homework: Staff has been working on vertical alignment and will actually be transitioning to a "no-homework" policy and focusing more on reading.
  - Instructional resources will be available to families to use to support content standards at their grade level
  - If a student is absent- for every one day they're absent, they get 2 days to make it up.
    - Parents should communicate with the teacher to let them know if there is going to be an absence and coordinate together to find the best way for students to be successful.
  - If on a vacation, it is seen as an unexcused absence, and not expect to get make-up work. Should use resources to supplement.
  - Funds requests ~\$500 for teacher meals on conference night
  - Sharla expressed excitement and acknowledgement of the great things that have happened at the Studio School over the years.
  - Superintendent suggested a rebrand and Principal Kaczar made some suggestions: steAm, K-8, etc. Discussed arts integration + STEM. Employable creative industry jobs in the future.
  - Principal Kaczar shared her process of interviewing and accepting a position with St. Vrain. She will be in the same district as her daughter and close to where she lives.
  - PTO and school community will be involved in a survey and feedback opportunities for input on hiring for the new principal and next-steps.

### a. Library update

- Line-itemed money from PTO for the library but Principal Kaczar has offered carry-over funds from the instructional budget to be able to
- Next steps:
  - Going to confirm with Adams Finance Department that those instructional funds can be put toward the library.

 Meet with the board to determine final numbers and make a plan to move forward.

## 3. Treasurer update: (Elena)

Working with a tax professional to get our books reconciled, taxes up-to-date and reinstate our 501c3 status

- a. New Buckets
- b. Total \$102,280.18
- c. Checking \$102,090.01
- d. Venmo \$ 25
- e. Paypal \$ 165.17
- 4. Chair Updates
  - a. Community Events (Lindsey/Jordyn)
    - i. Giving Tree Recap
    - We helped 24 families through the Giving Tree. (48 students)
    - \$5,420.13
      - \$2,182 Craft Fair / Nov Dec Sweet Treats / Pop Truck / Gift Shop
      - o \$2,888 Individual families contributed
    - Supplemented to make sure all families received \$250
      - o Primarily gift cards
      - o 2 families requested rent payment
      - o Paid some utility bills
  - b. Fundraising (Ashley/Jill)
    - i. VIP Sky zone January 26 (60 students)
      - 1. Party busses p/u @ 11
      - 2. If students don't have a waiver they cannot go
      - 3. Permission slip to ride on the party bus
      - 4. Socks are included
      - 5. Lunch is provided: (Chick-fil-A)
      - 6. Chaperones
    - ii. Teacher Field Trips/Enrichment supports
      - 1. Need updates on scheduled field trips
      - 2. Fill out the request form for tracking (financial and tax reasons)
      - 3. Will start scheduling enrichment supports
        - a. Parent suggestions
    - iii. Added fundraisers
      - 1. Last Sweet Treat Friday: May 10th Frozen themed
      - 2. Flower bouquets
        - a. Form sent in Tuesday Newsday
        - b. Need volunteers to sell the flowers at shows (Jill and Ashley can't be at all of them)

#### iv. Soiree

- 1. Need volunteers for the Soiree Committee
- 2. Looking for a venue
- 3. Rebranding to be more inclusive
  - a. Focusing more on a community night and less on fundraising
- 4. Yvette Lynham shared her centerpieces that she created to use at the event to be on theme ('20's style). Potentially raffle them off at the event?

5.

## c. Theatre (Jordyn)

- Jordyn expressed her viewpoint as a school-based staff, parent.
   Things have drastically changed with the music and theater departments. The performing arts have been separated from the music classes. Jordyn has observed that students are struggling. If Performing Arts is a part of our identity, the only way she can see things working is by having the combination of the music and theater and teamwork that requires.
- Mrs. Voigt shared that Mr. Stuart is the driving force behind the change. Mr. Irwin is not on board with this change.
- The way things are separated- there are 3 specials and only 2 classes per grade. It will be 2 whole weeks before you see the students again.
- PTO Comments;
  - Whether a child is going to be a Taylor Swift or not is beside the point. What is learned from music and theater is valuable in its own right. Pitch to the new principal: this is what is important to us as a community.
  - Has anyone had a conversation with Mr. Stuart about these concerns?
- Frozen- information has been sent out. Tech crew auditions will go out in a month or so AFTER the casting has happened.

  Anyone who doesn't want to be in the show, they can come to auditions for tech crew. (4th and 5th grade can do tech crew)

#### i. Volunteers

- Need volunteers for the 5th grade show. 31st of January and 1st of February. 2-3 volunteers backstage. Will send out other opportunities for other grade-level shows and for *Frozen*
- 2 paid positions that will be added
  - Backstage Coordinator
  - Costumer

#### d. General PTO

## i. Listening Tour

1. Someone from the PTO will be in the lounge once a month to get feedback and insight from teachers and staff

ii.

# 5. Funding Requests

- a. Food for conference night
  - i. PTO will pay for a meal one night
  - ii. PTO will support with a potluck one night
- b. Parent suggestion
  - i. Bulletin Boards
    - 1. Suggestion to talk to Ms. Lisa about how the wall space is used and what kind of needs there are for hanging in the hallway.

### 6. Raffle